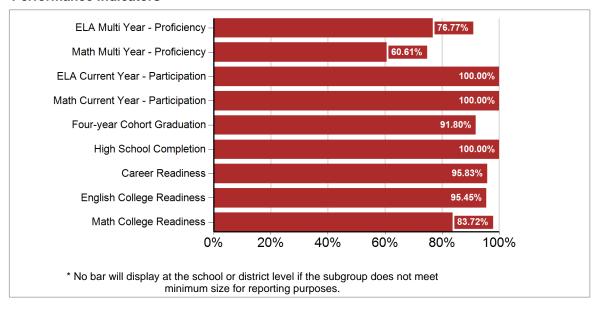
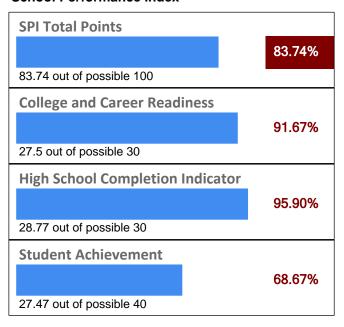
School Classification: Status Title I Designation: Non-Title I

#### **Performance Indicators**



#### **School Performance Index**





## **Staffing**

## **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 75

Percent of Classes taught by Highly Qualified Teachers 100.00%

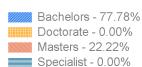
Percent of Classes not taught by Highly Qualified Teachers 0.00%

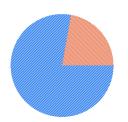
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 14.58
Average Years of Experience 13
Percent with Advanced Degrees 22.22%

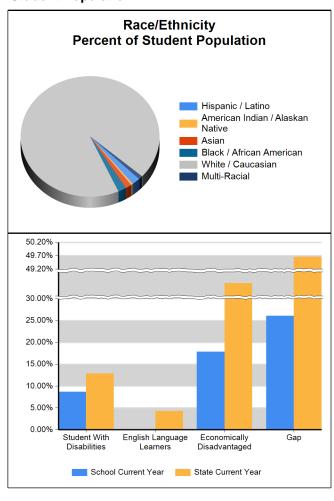
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

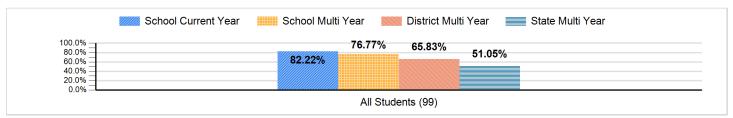




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	99	82.22	76.77	65.83	51.05
Hispanic / Latino*	*	*	*	56.00	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	92	83.33	77.17	66.72	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities*	*	*	*	29.09	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	18	60.00	61.11	50.68	34.60
Female	62	86.67	79.03	70.41	57.21
Male	37	73.33	72.97	61.24	45.18
Migrant*	*	*	*	*	13.36
Gap	23	58.33	56.52	47.69	34.20
Non-Gap	76	90.91	82.89	73.18	67.48

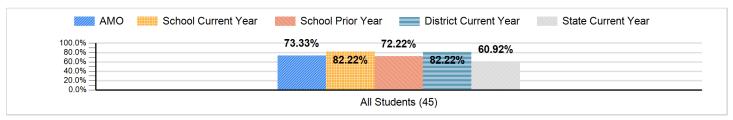
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

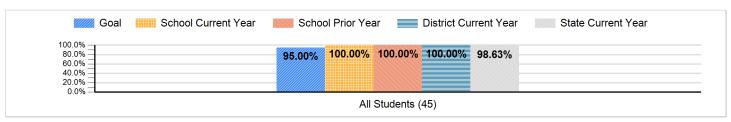
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	45	73.33	82.22	72.22	82.22	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	42	73.04	83.33	72.00	83.33	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	*	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	10	60.00	60.00	*	60.00	43.34
Female	30	74.22	86.67	71.88	86.67	67.81
Male	15	72.11	73.33	72.73	73.33	54.66
Migrant*	*	*	*	*	*	3.57
Gap	12	54.17	58.33	54.55	58.33	40.74
Non-Gap	33	78.68	90.91	76.74	90.91	72.38

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

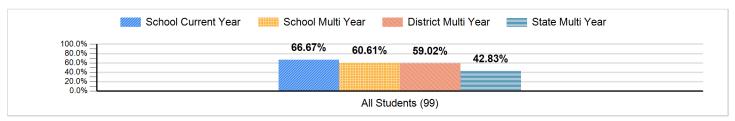
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	45	95.00	100.00	100.00	100.00	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	42	95.00	100.00	100.00	100.00	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities*	*	*	*	*	*	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	10	95.00	100.00	*	100.00	98.38
Female	30	95.00	100.00	100.00	100.00	98.60
Male	15	95.00	100.00	100.00	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	12	95.00	100.00	100.00	100.00	98.08
Non-Gap	33	95.00	100.00	100.00	100.00	98.96

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

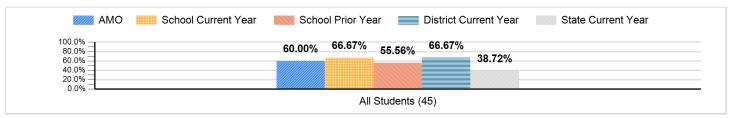
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	99	66.67	60.61	59.02	42.83
Hispanic / Latino*	*	*	*	44.00	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	92	66.67	61.96	60.22	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities*	*	*	*	23.64	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	18	40.00	44.44	42.47	27.13
Female	62	66.67	59.68	57.69	42.56
Male	37	66.67	62.16	60.36	43.08
Migrant*	*	*	*	*	8.18
Gap	23	41.67	39.13	40.00	27.26
Non-Gap	76	75.76	67.11	66.74	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

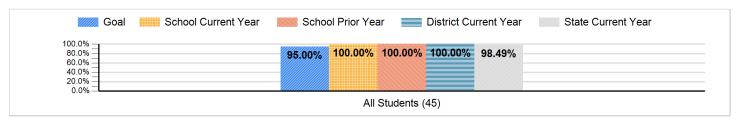
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	45	60.00	66.67	55.56	66.67	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	42	62.25	66.67	58.00	66.67	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	10	40.00	40.00	*	40.00	22.10
Female	30	57.04	66.67	53.13	66.67	40.34
Male	15	64.13	66.67	59.09	66.67	37.25
Migrant*	*	*	*	*	*	7.14
Gap	12	46.53	41.67	36.36	41.67	20.72
Non-Gap	33	63.76	75.76	60.47	75.76	48.91

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	45	95.00	100.00	100.00	100.00	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	42	95.00	100.00	100.00	100.00	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	*	*	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	10	95.00	100.00	*	100.00	98.13
Female	30	95.00	100.00	100.00	100.00	98.45
Male	15	95.00	100.00	100.00	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	12	95.00	100.00	100.00	100.00	97.71
Non-Gap	33	95.00	100.00	100.00	100.00	98.96

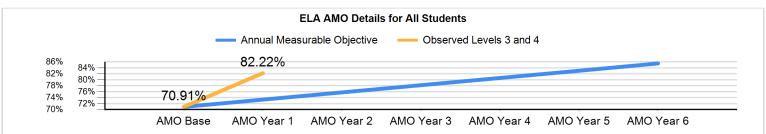
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	70.91%	73.33 %	75.75 %	78.17 %	80.59 %	83.01 %	85.46 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Other Groups								
Female	2014-2015	71.88%	74.22 %	76.56 %	78.90 %	81.24 %	83.58 %	85.94 %
Male	2014-2015	69.57%	72.11 %	74.65 %	77.19 %	79.73 %	82.27 %	84.79 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Non-Gap	2014-2015	76.74%	78.68 %	80.62 %	82.56 %	84.50 %	86.44 %	88.37 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

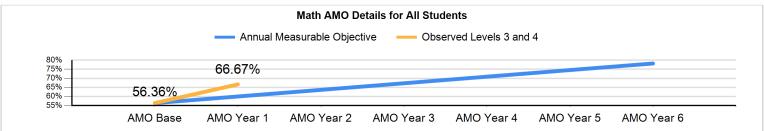
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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## Elk Point-Jefferson 61-7 | Elk Point-Jefferson High School - 01

### **AMO Target: Math**



AMO Target: Math	Base	Year Data		Annual Meas	nnual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	56.36%	60.00 %	63.64 %	67.28 %	70.92 %	74.56 %	78.18 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2015-2016	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %	
Other Groups									
Female	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %	
Male	2014-2015	60.87%	64.13 %	67.39 %	70.65 %	73.91 %	77.17 %	80.44 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %	
Non-Gap	2014-2015	60.47%	63.76 %	67.05 %	70.34 %	73.63 %	76.92 %	80.24 %	

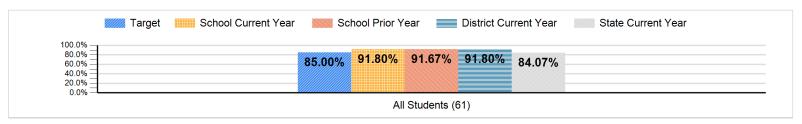
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016



#### **Four-year Cohort Graduation**



#### **Four-year Cohort Graduation: Data Matrix**

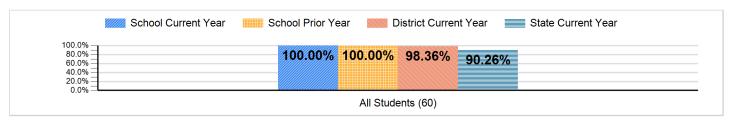
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	61	85.00	91.80	91.67	91.80	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	57	85.00	91.23	94.34	91.23	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00				61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	11	85.00	81.82	75.00	81.82	67.28
Female	34	85.00	97.06	96.15	97.06	87.20
Male	27	85.00	85.19	88.24	85.19	81.03
Migrant	*	85.00				65.38
Gap	16	85.00	75.00	76.47	75.00	68.66
Non-Gap	45	85.00	97.78	97.67	97.78	93.97

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **High School Completion**



### **High School Completion: Data Matrix**

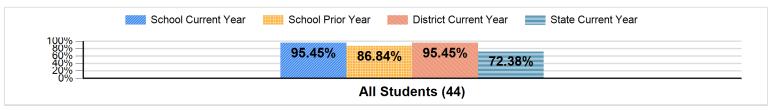
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	60	100.00	100.00	98.36	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	56	100.00	100.00	98.25	94.06
Multi-Racial	*				85.19
Student With Disabilities	*				81.05
English Language Learners	*				67.01
Economically Disadvantaged	11	100.00		91.67	81.07
Female	34	100.00	100.00	100.00	92.03
Male	26	100.00	100.00	96.30	88.55
Migrant	*				72.22
Gap	16	100.00	100.00	94.12	81.18
Non-Gap	44	100.00	100.00	100.00	95.85

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### **College Readiness English**



#### **College Readiness: English Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	44	95.45	86.84	95.45	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	41	95.12	90.91	95.12	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	*	53.80
Female	22	95.45	95.24	95.45	76.21
Male	22	95.45	76.47	95.45	68.15
Migrant*	*	*	*	*	*
Gap*	*	*	*	*	52.40
Non-Gap	35	94.29	90.32	94.29	79.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

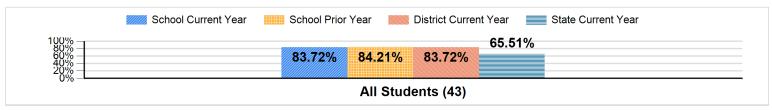
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



#### **College Readiness Math**



#### **College Readiness: Math Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	43	83.72	84.21	83.72	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	40	82.50	87.88	82.50	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	*	44.77
Female	22	77.27	71.43	77.27	64.34
Male	21	90.48	100.00	90.48	66.82
Migrant*	*	*	*	*	*
Gap*	*	*	*	*	43.78
Non-Gap	35	82.86	90.32	82.86	72.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

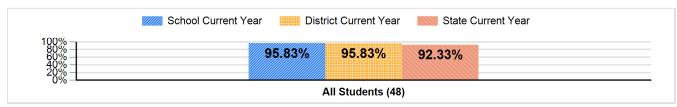
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



#### **Career Readiness**



**Data Matrix: Career Readiness** 

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	48	95.83	95.83	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	43	97.67	97.67	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	*	88.50
Female	19	100.00	100.00	93.50
Male	29	93.10	93.10	91.20
Migrant*	*	*	*	*
Gap	11	90.91	90.91	85.26
Non-Gap	37	97.30	97.30	95.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

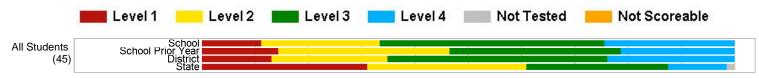
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



#### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45	11.11	22.22	42.22	24.44	0.00	0.00	14.29	32.14	32.14	21.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	9.52	23.81	40.48	26.19	0.00	0.00	15.38	28.85	34.62	21.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	30.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	30	6.67	26.67	43.33	23.33	0.00	0.00	12.12	36.36	33.33	18.18	0.00	0.00
Male	15	20.00	13.33	40.00	26.67	0.00	0.00	17.39	26.09	30.43	26.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	33.33	25.00	41.67	0.00	0.00	0.00	27.27	36.36	36.36	0.00	0.00	0.00
Non-Gap	33	3.03	21.21	42.42	33.33	0.00	0.00	11.11	31.11	31.11	26.67	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.04	21.74	41.30	23.91	0.00	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.63	23.26	39.53	25.58	0.00	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	*	*	*	*	*	*	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	30.00	30.00	40.00	0.00	0.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	6.67	26.67	43.33	23.33	0.00	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	25.00	12.50	37.50	25.00	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	33.33	25.00	41.67	0.00	0.00	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	5.88	20.59	41.18	32.35	0.00	0.00	18.99	31.81	33.41	14.73	1.04	0.02

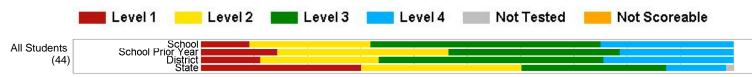
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	9.09	22.73	43.18	25.00	0.00	0.00	14.29	32.14	32.14	21.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	7.32	24.39	41.46	26.83	0.00	0.00	15.38	28.85	34.62	21.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	29	3.45	27.59	44.83	24.14	0.00	0.00	12.12	36.36	33.33	18.18	0.00	0.00
Male	15	20.00	13.33	40.00	26.67	0.00	0.00	17.39	26.09	30.43	26.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	27.27	27.27	45.45	0.00	0.00	0.00	27.27	36.36	36.36	0.00	0.00	0.00
Non-Gap	33	3.03	21.21	42.42	33.33	0.00	0.00	11.11	31.11	31.11	26.67	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.11	22.22	42.22	24.44	0.00	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.52	23.81	40.48	26.19	0.00	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	*	*	*	*	*	*	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	*	*	*	*	*	*	48.30	28.02	16.65	5.20	1.75	0.09
Female	3.45	27.59	44.83	24.14	0.00	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	25.00	12.50	37.50	25.00	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	27.27	27.27	45.45	0.00	0.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	5.88	20.59	41.18	32.35	0.00	0.00	18.46	31.88	33.75	14.89	1.00	0.02

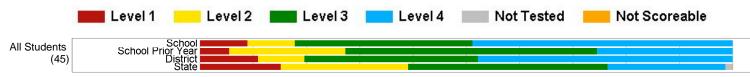
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45	8.89	8.89	33.33	48.89	0.00	0.00	5.45	21.82	47.27	25.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	9.52	7.14	33.33	50.00	0.00	0.00	5.88	21.57	45.10	27.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	20.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Female	30	6.67	6.67	33.33	53.33	0.00	0.00	3.03	24.24	54.55	18.18	0.00	0.00
Male	15	13.33	13.33	33.33	40.00	0.00	0.00	9.09	18.18	36.36	36.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	25.00	16.67	41.67	16.67	0.00	0.00	18.18	27.27	54.55	0.00	0.00	0.00
Non-Gap	33	3.03	6.06	30.30	60.61	0.00	0.00	2.27	20.45	45.45	31.82	0.00	0.00



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.87	8.70	32.61	47.83	0.00	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.63	6.98	32.56	48.84	0.00	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	*	*	*	*	*	*	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	20.00	20.00	40.00	20.00	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	6.67	6.67	33.33	53.33	0.00	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	18.75	12.50	31.25	37.50	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	25.00	16.67	41.67	16.67	0.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	5.88	5.88	29.41	58.82	0.00	0.00	6.96	20.57	42.82	28.59	1.04	0.02

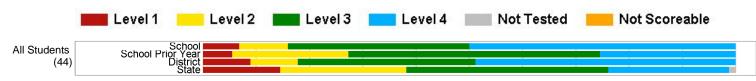
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	6.82	9.09	34.09	50.00	0.00	0.00	5.45	21.82	47.27	25.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	7.32	7.32	34.15	51.22	0.00	0.00	5.88	21.57	45.10	27.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	29	3.45	6.90	34.48	55.17	0.00	0.00	3.03	24.24	54.55	18.18	0.00	0.00
Male	15	13.33	13.33	33.33	40.00	0.00	0.00	9.09	18.18	36.36	36.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	18.18	45.45	18.18	0.00	0.00	18.18	27.27	54.55	0.00	0.00	0.00
Non-Gap	33	3.03	6.06	30.30	60.61	0.00	0.00	2.27	20.45	45.45	31.82	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.89	8.89	33.33	48.89	0.00	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.52	7.14	33.33	50.00	0.00	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	*	*	*	*	*	*	25.87	29.24	30.46	12.94	1.49	0.00
Female	3.45	6.90	34.48	55.17	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.75	12.50	31.25	37.50	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	18.18	18.18	45.45	18.18	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	5.88	5.88	29.41	58.82	0.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

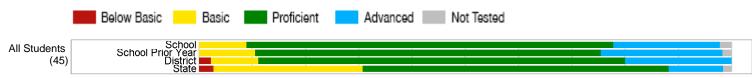
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	45	0.00	8.89	68.89	20.00	2.22	0.00	0.00	10.53	64.91	22.81	1.75	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	0.00	7.14	69.05	21.43	2.38	0.00	0.00	11.32	64.15	22.64	1.89	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	30.00	60.00	0.00	10.00	0.00	*	*	*	*	*	*
Female	30	0.00	6.67	73.33	16.67	3.33	0.00	0.00	12.12	75.76	12.12	0.00	0.00
Male	15	0.00	13.33	60.00	26.67	0.00	0.00	0.00	8.33	50.00	37.50	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	0.00	33.33	58.33	0.00	8.33	0.00	0.00	25.00	75.00	0.00	0.00	0.00
Non-Gap	33	0.00	0.00	72.73	27.27	0.00	0.00	0.00	6.67	62.22	28.89	2.22	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.22	8.89	68.89	20.00	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2.38	7.14	69.05	21.43	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	*	*	*	*	*	*	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	6.90	75.86	17.24	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	6.25	12.50	56.25	25.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	0.00	36.36	63.64	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	2.94	0.00	70.59	26.47	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

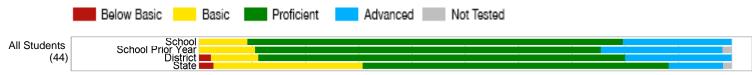
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	44	0.00	9.09	70.45	20.45	0.00	0.00	0.00	10.53	64.91	22.81	1.75	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	0.00	7.32	70.73	21.95	0.00	0.00	0.00	11.32	64.15	22.64	1.89	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	29	0.00	6.90	75.86	17.24	0.00	0.00	0.00	12.12	75.76	12.12	0.00	0.00
Male	15	0.00	13.33	60.00	26.67	0.00	0.00	0.00	8.33	50.00	37.50	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	36.36	63.64	0.00	0.00	0.00	0.00	25.00	75.00	0.00	0.00	0.00
Non-Gap	33	0.00	0.00	72.73	27.27	0.00	0.00	0.00	6.67	62.22	28.89	2.22	0.00



	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.22	8.89	68.89	20.00	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2.38	7.14	69.05	21.43	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	*	*	*	*	*	*	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	6.90	75.86	17.24	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	6.25	12.50	56.25	25.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	0.00	36.36	63.64	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	2.94	0.00	70.59	26.47	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.